

## STEP 1 DRIVE: TEACHING PLATFORM



ITAPS DEVELOPMENT TEAM (CRITICAL CARE)

# BACKGROUND AND RELEVANCE

- Changes in workforce since the pandemic
- Junior skill mix
- Inconsistent learning experiences
- Incomplete CC3N Step 1 competency books

# STEP 1 DRIVE: TEACHING PLATFORM (PILOT STUDY)

## CLINICAL ASSESSMENT BOOK (CAB)

- Practical aspects of the Step 1 competency book
- Three assessments to ensure skill proficiency



## DIGITAL WEBINARS AND TESTS

- 21 in-house videos covering the theoretical aspects of the Step 1 competency book
- Multiple-choice tests / 80% pass / automated certification



# WEBINARS / TESTS (QR ACCESS)



TOM BOGACZ AND MEGAN WHITE (ITAPS CRITICAL CARE DEVELOPMENT TEAM (CSS))

University Hospitals of Leicester  
NHS Trust

NATIONAL COMPETENCY FRAMEWORK FOR REGISTERED NURSES IN ADULT CRITICAL CARE

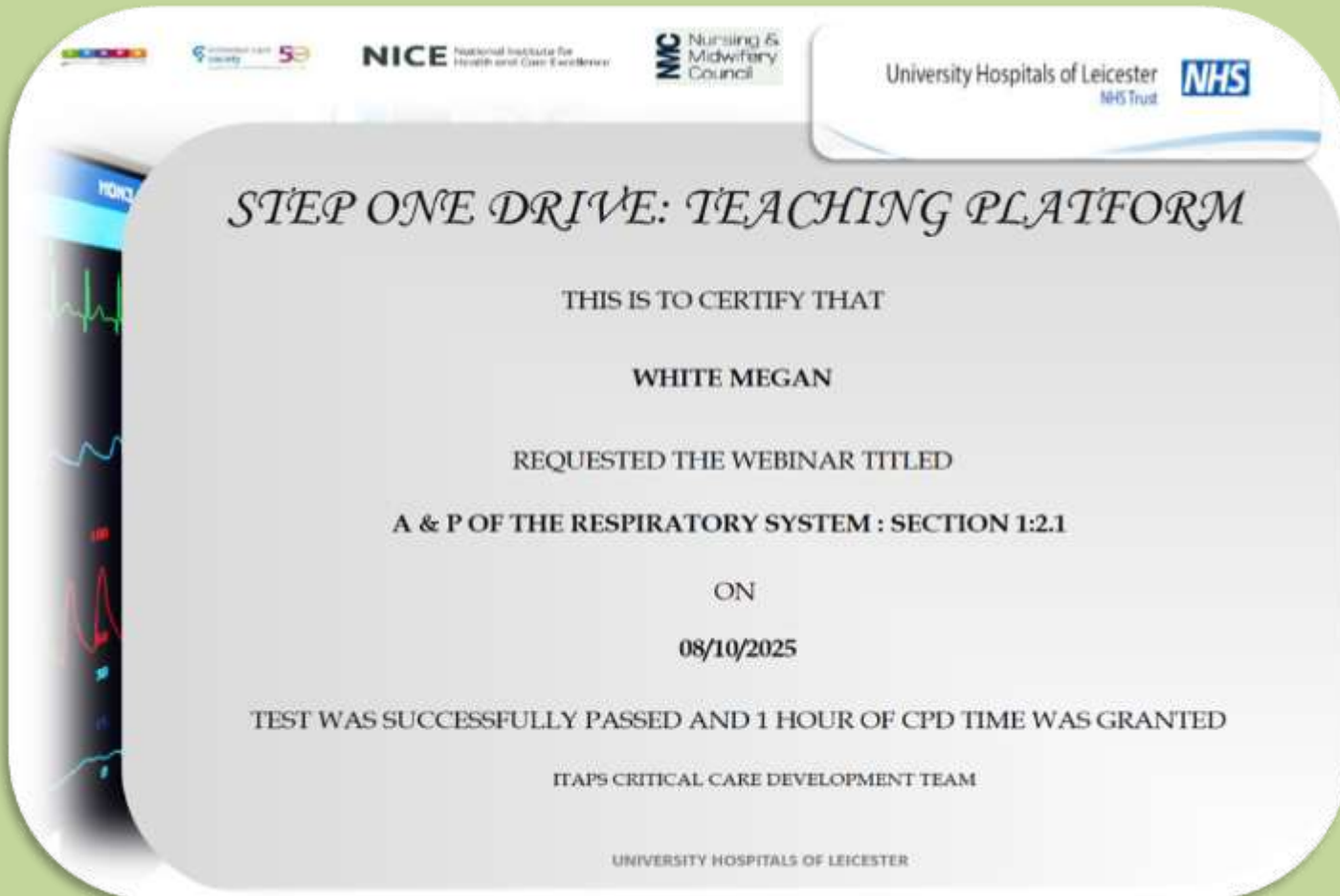
STEP 1 COMPETENCIES



CLINICAL ASSESSMENT BOOKLET (CAB)



# CERTIFICATES



# FEEDBACK FROM PARTICIPANTS

75% STATED THAT  
THE WEBINAR  
PLATFORM WAS USER  
FRIENDLY



PARTICIPANTS RATED  
WEBINARS AN AVERAGE  
OF 4 OUT OF 5



79% STATED THAT  
WEBINARS HELPED WITH  
INCREASING CLINICAL  
KNOWLEDGE

100% WERE SATISFIED  
WITH HOW CAB WAS  
ORGANISED IN LINE  
WITH STEP 1 BOOK



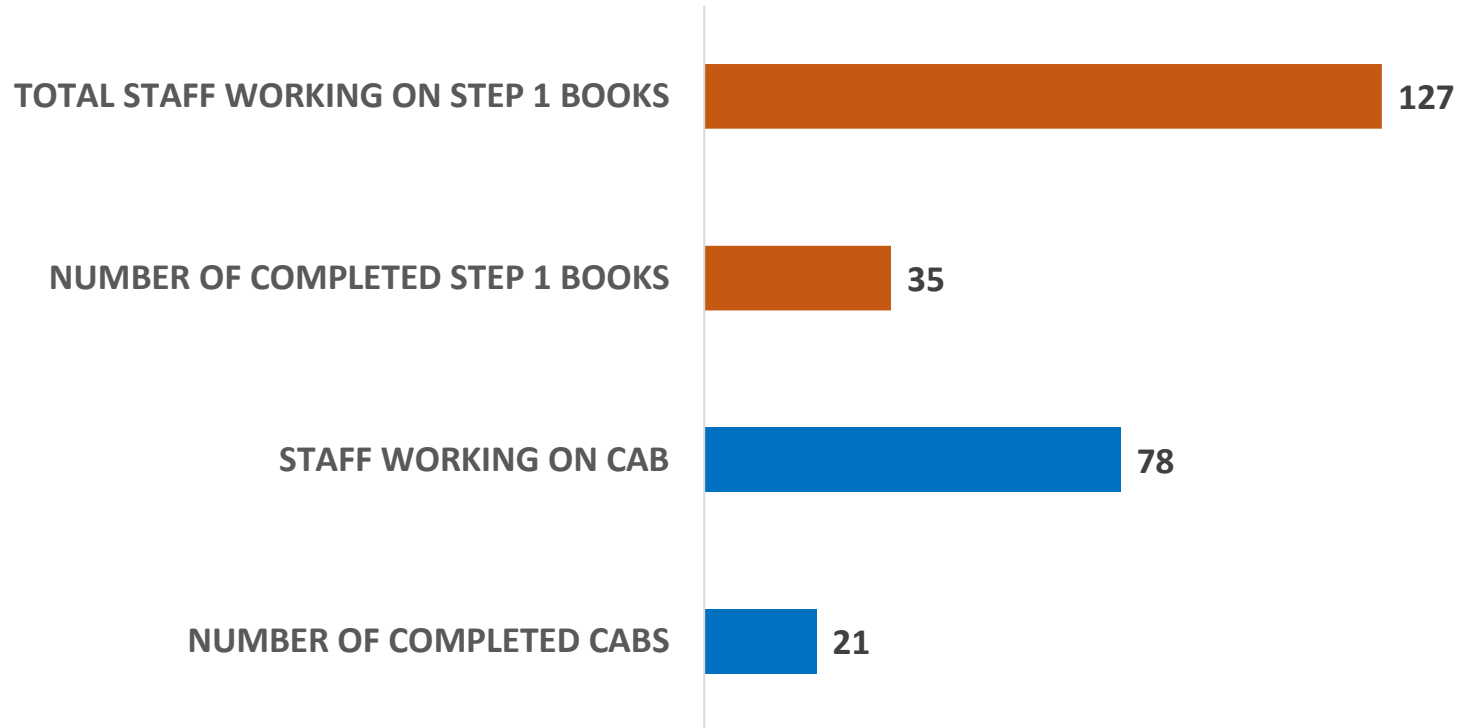
88% FOUND CAB  
INSTRUMENTAL IN  
ENHANCING  
CONFIDENCE WITH  
CLINICAL SKILLS



60% SUGGESTED CAB  
SHOULD BE COMPULSORY

# STATISTICS (APRIL - OCTOBER 2025)

## STEP 1 DRIVE: TEACHING PLATFORM - STATISTICS



## LESSONS LEARNT

Communication

Staff engagement

Advertisement

## FUTURE DIRECTIONS

Gather further feedback

Adapt and implement accordingly

Explore feasibility of this platform to strengthen Step 2 and 3 competencies

# THANK YOU FOR LISTENING

PLEASE SEE OUR DISPLAYED POSTER FOR A VIDEO DEMONSTRATION

